



# Scaling Up Student Success

July 14 - 18, 2014

Portland State University | Portland, OR

[www.CampSnowball.org](http://www.CampSnowball.org)

## How can we better enable all students to reach their full potential and be “successful” in terms that matter to them?

Join with students, parents, educators, and business and community leaders at Camp Snowball this summer to explore this question and to build everyone’s capacity for learning and leading in the 21st century.

The purpose of Camp Snowball is to provide opportunities for communities and schools to learn how to enable all their students to think deeply and critically and to achieve academically in order to become responsible, thoughtful citizens of the interconnected world that they will inherit.

### Program Highlights

- Practical, integrated capacity-building workshops in systems thinking, education for sustainability, the Common Core State Standards, and leadership
- Special guest “provocateurs,” including Peter Senge, author of *The Fifth Discipline: The Art and Practice of the Learning Organization*, and Elaine Johnson, author of *Contextual Teaching and Learning: What It Is and Why It’s Here to Stay*.
- Opportunities to learn from and with experienced educators who have been using these strategies in their schools and classrooms, Pre-K-12
- Chances to share your own work with the Camp Snowball and Portland, OR communities
- A summer camp program (Camp Sunshine) for young learners (entering grades K-6) that incorporates systems thinking and sustainability skill-building with fun, traditional camp activities. See how what you’re learning works in “real-time.” Bring the whole family!
- Learning journeys to experience “systems-in-action” in the Portland area
- A campus experience for students—including conversations and advice from college admissions counselors

### What you will bring back:

#### 1. A set of time-tested tools and approaches that will help students:

- build their capacities for critical thinking and self-expression
- assume greater responsibility for their own learning
- work together to solve complex real-life problems
- contribute to their schools and communities
- meet the Common Core State Standards

#### 2. A supportive network focused on ongoing innovation in pedagogy and instructional design to foster deeper learning

#### 3. New capacities as a leader of systemic change:

- strategies to help people see the larger systems in which they operate
- processes for reflective and productive conversations (especially around complex and potentially divisive subjects)
- methods for fostering genuine aspiration, risk taking, and continuous learning

For more information, or to register, visit [www.campsnowball.org](http://www.campsnowball.org)

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